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ABSTRACT

Nineteen papers address aspects of professional education in institutions of higher education from a British perspective. Papers are grouped into five sections addressing: the reflective practitioner, learner autonomy and action learning, assessing capability, professional bodies and the needs of employers, and values and models. Following a glossary and an introduction by the editors, the papers are: (1) "In Conversation with Donald Schon" (Dave O'Reilly); (2) "Multiple Mirrors: Reflecting on Reflections" (Reva Berman Brown and Sean McCartney); (3) "From Didactic Expert to Partner in Learning" (Jennifer A. Butler); (4) "From Map-Reader to Map-Maker: Approaches to Moving Beyond Knowledge and Competence" (Stan Lester); (5) "Towards Capability through Competence: Autonomy or Automatism" (Ann-Marie Bathmaker and David Stoker); (6) "Capabilities for Successful Self-Development" (Lynda M. Stansfield); (7) "Action Learning and Capability: A Search for Common Ground" (Steve Reeve); (8) "Competence and Capability: From 'Confidence Trick' to the Construction of the Graduate Identity" (Len Holmes); (9) "Assessing the Self-Managing Learner: A Contradiction in Terms?" (Stan Lester); (10) "Practice-Based Assignments: Social Work Education as a Case-Study" (Dave Evans and Jackie Langley); (11) "Professional Capability: Requirements and Accreditation in the Legal Profession" (Diana Tribe); (12) "Professional Capability: A Case-Study Bridging Vocational, Academic and Professional Frameworks" (Geraldine Doherty and Rachel Pierce); (13) "Professional Competence Development: The Internal Audit Experience" (Alex Dunlop, Trevor Hassall, and Maggie Challis); (14) "Delivering Relevant Higher Education to the Workplace" (Geoffrey W. Beeson); (15) "The Skills of Graduates: A Small Enterprise Perspective" (Mantz Yorke); (16) "Conceptualizing Competence and Reflective Practice: A Feminist Perspective" (Mary Issitt); (17) "Beyond Competencies: Lessons from Management Learning" (Ian Cunningham); (18) "Professional Competence: Harmonizing Reflective

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Practitioner and Competence-Based Approaches" (Graham Cheetham and Geoff Chivers); and (19) "The Challenge of Developing the Capable Practitioner" (Stan Lester). (Individual papers contain references.) (DB)

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